Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Español II

Profesora Allison Eggleston

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| OUTCOME | MS CRITERIA | ES CRITERIA |
| A. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written) | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between masc./fem. articles  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences  \_\_ Uses the appropriate contractions when necessary between the prepositions “de” and “a” and the article “el” (written) |
| D. Discern the appropriate uses of SER and ESTAR (oral/written) | \_\_ Conjugates ESTAR correctly (written) | \_\_ Includes accent marks when necessary |
| E. Communicate desired actions using tú and ustedes commands (oral-written) | \_\_ Correctly conjugates regular verbs for ustedes commands. (written)  1. 4.  2. 5.  3. | \_\_ Correctly conjugates irregular verbs for ustedes commands. (written)  1.  2.  3. |
| L. Communicate using unit vocabulary (oral/written) | \_\_ Recalls MS unit vocabulary list for las preposiciones (written)  1. 4.  2. 5.  3. 6.  \_\_ Recalls MS unit vocabulary list for cosas dentro de la escuela (written)  1. 4.  2. 5.  3. 6. | \_\_ Recalls ES vocabulary list for las preposiciones (written)  1.  2.  \_\_ Recalls MS unit vocabulary list for cosas dentro de la escuela (written)  1.  2. |

Búsqueda del tesoro